

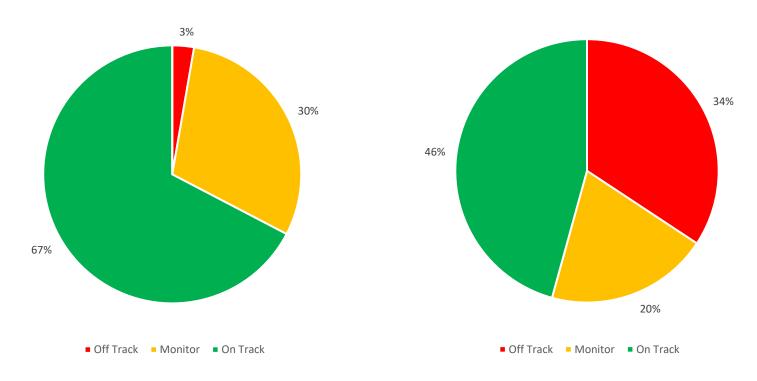
Council Plan Mid-Year Performance Monitoring Report 2023/24



Analysis



Council Plan - Action RAG Status Council Plan - Measure RAG Status



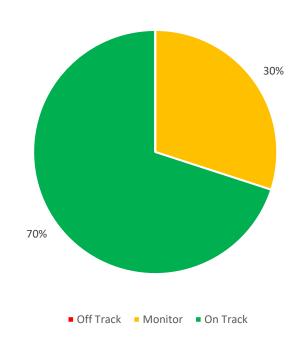
Key

- Red: Limited Progress delay in scheduled activity and, not on track.
- Amber: Satisfactory Progress some delay in scheduled activity, but broadly on track.
- Green: Good Progress activities completed on schedule and on track.

Education and Skills

Education and Skills Overall Performance

Education and Skills - Action RAG Status



There are no quarterly measures within the Educationa nd Skills Priority.

Educational Engagement and Achievement

Action	Percentage Complete	RAG	Comment
Embed the revised processes and procedures in relation to attendance and exclusion, using data to better inform and target interventions at both a pupil and school level	50%	*	Processes have been established and are being embedded as a core part of the operational approach of the Education welfare Service (EWS). Attendance and exclusion information is now shared on a regular basis across the Inclusion and Progression Management Team. Supporting the attendance of pupils transitioning from Year 6 into secondary schools has been a focus for targeted intervention from the EWS.
Explore and develop options for in house provision in response to the increasing number of pupils struggling to engage with education due to mental health difficulties	40%	*	Work is underway to pilot a range of inhouse provisions. Teaching and support staff have been appointed and external providers are being sourced to support a broad curriculum offer.
Provide bespoke support for schools through training and development to improve the level of speech language and communication skills for pupils	80%	*	All primary schools have been offered access to training on the Talkboost programme to support pupil speech and language development. This is joint initiative delivered by officers and health's speech & language therapists. Multi-agency meetings have taken place to identify other suitable programmes of intervention and training for schools. Work has continued on supporting access for schools to a reporting tool to target and monitor the impact of intervention.
Support the implementation of the revised curriculum for secondary pupils in years 7 and 8	100%	*	All secondary schools in Flintshire have implemented the revised curriculum for secondary pupils in Years 7 and 8 from September 2023. Each school continues to work with their supporting improvement adviser to embed this work. Schools can access ongoing professional development through the consortium.
Through the roll out of the Wales Government delivery model for Community Focused schools establish a collaborative approach to reduce school exclusion and improve school attendance	40%	*	Staff have been recruited to the management and family engagement roles. The teams are established within the designated delivery areas and are developing links with the schools and communities.

Digital Learning Opportunities

Action	Percentage Complete	RAG	Comment
All schools to have a formally adopted Digital Strategy	30%	•	The pace of delivery for all schools to have a formally adopted Digital Strategy was impacted by the need to recruit to the post of a Digital Officer. September 2023, saw the successful recruitment of a Digital Officer.
Embed the delivery plan for Integrated Youth Services by maintaining focus on digital, school and community engagement	100%	*	This is embedded and the service continues to strive for increasing and improving the offer, including further utilising digital options to further the reach of the service.

Learning Environments

Action	Percentage Complete	RAG	Comment
Commence construction of the Drury CP refurbishment and extension	0%	*	Construction not yet commenced as project is currently in the design development stage.
Commence design development options for a new Welsh medium primary school for Buckley / Mynydd Isa area	25%	•	Project is at early planning and scoping stage - Strategic discussions also underway with the Welsh Government Sustainable Learning Communities Capital Investment Team.
Complete construction of the Penyffordd CP extension	50%	*	Construction of the Penyffordd CP extensions have commenced and remain on programme, on time and within budget.
Continue construction of the 3-16 campus at Mynydd Isa	50%	*	Construction of new 3-16 campus commenced in November 2022 on the Argoed High School site. Progress continues in line with the construction programme and Phase 1 of the campus is on target to be delivered as expected and within the parameters of the contract for the project.
Determine a strategy for school modernisation within the Saltney area	10%	•	An early engagement process was completed in July to understand the schools' and community views.
Progress the development of a new premises plan for the North-East Wales Archive	30%	•	As joint partner, Denbighshire County Council have continued to review plans and options available pending their formal approval process.
Schedule Council approval to progress Wales Government's Band B Sustainable Communities projects within the Learning Investment Programme	50%	*	The Sustainable Communities for Learning Programme is designed to be delivered over a number of waves, or 'bands' of investment, currently in Band B (2019-2024) the Council has agreed with Welsh Government a total investment of circa £85 million. Three projects identified within Band B have been delivered, four are currently progressing, one is at initial scoping phase, two at design development and one is currently in construction.

Learning Community Networks

Action	Percentage Complete	RAG	Comment
Continue to consolidate the joint working between Flintshire County Council and Denbighshire County Council through the Northeast Wales Archive to provide a sustainable and resilient service	30%		The joint service between Flintshire and Denbighshire County Council is firmly established in accordance with its Memorandum of Understanding. Further development of the working arrangements has focused on the operational mergers of budgets, HR and IT services, some of which can only be fully operationalised once the new build is in place.

Welsh Education Strategic Plan (WESP)

Action	Percentage Complete	RAG	Comment
Complete the strategic actions for Year 1 of the WESP 5-year action plan	100%	*	All actions were given a RAG rating and discussed at the summer term meeting of the Welsh in Education Forum. No actions were identified as red and the annual report was submitted to Welsh Government in July 2023. The Forum has now moved to implementing year two of the five year action plan.
Extend the range of youth services delivered bilingually to encourage young people to retain and use their Welsh language skills into early adulthood	50%	•	This continues with the URDD Gobaith Cymru taking the lead until there is recruitment for a Welsh language Youth Worker. The sessions have been taking place in schools during quarter one and quarter two.
Review Welsh medium resource provision for pupils with Additional Learning Needs	75%	*	The Senior Learning Advisor, Additional Learning Needs, Inclusion and Progression teams have visited all Welsh medium schools to review the current Welsh Medium provision and support for children with additional learning needs.

Well-being

Action	Percentage Complete	RAG	Comment
Embed a Whole School Approach to Emotional Health and Well-being in all Flintshire	70%	*	This work is on track with 73% of all Flintshire schools actively engaged in this process.
Improve awareness of trauma informed practice with schools and Education and Youth employees	50%	*	The 'Belonging' group has been established with senior leaders in high schools and key officers to advance and improve awareness of a trauma informed practice. The initial meeting of the group being held in the Summer Term. The Trauma Informed Schools UK (TISUK), eleven day diploma training has commenced with 24 key school leads and officers taking part. TISUK have also delivered a whole setting awareness training to two schools.